

CURRICULUM VITAE
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EDUCATION

2001-02	Interdenominational Theological Center- Morehouse School Religion
1996- 2000	Nova Southeastern University, Fort Lauderdale, Florida Major: Family Therapy Degree: Doctorate of Philosophy
1992	Southwestern Theological Seminary, Fort Worth, Texas Major: Family Counseling/Religious Education
1983	Texas Woman's University, Denton, Texas, Major: Educational Psychology Degree: Master of Arts
1975 1978	University of Texas, Austin, Texas Major: Psychology Degree: Bachelors of Arts

PROFESSIONAL EXPERIENCE

2019-Present	Healing Arts Institute of Clinical Sexology, Tamarac, FL., Professor & Clinical Supervisor
2015-Present	Liberation Family Ministries (Ministerium, LLC) Founder
2002-2015	Nova Southeastern School of Humanities and Social Sciences; Associate Professor Marriage and Family Therapy (Retired).
2000-2002	Nova Southeastern School of Humanities and Social Sciences. Adjunct Professor: Courses: Assessment and Clinical Practice.
2001-2002	Friends of Children, Youth and Families

Community Mental Health Practitioner: Provided onsite family and individual therapy for at-risk, youth and families.

- 2001-Present Liberation Church Ministries, Mount Olive Baptist Church, **Family Counselor/ Pastor;** Itinerant Family Therapist for the Mount Olive Baptist Church and Founding Pastor of Liberation Church Ministries.
- 1999 - 2000 Full-Time Student: Completion of doctoral dissertation
- 1994-1999 Broward Community College BCC, **Director of College Reach-Out.** As director of BCC's College Reach-Out Program, I helped to provide educational, social, emotional and cultural programs for economically, and educationally disadvantaged Broward youth.

PROFESSIONAL AFFILIATIONS AND CREDENTIALS

LMFT (2009) License#MT2416
Hypnosis Training Certification (2006)
AAMFT/FAMFT Clinical Member #90321
Ordained Minister (2000)
Founder/Organizer/ Inaugural President International Association for Therapist of Color (founded 2010)
Vice President, South Florida Diversity Council
Director, Inaugural Multicultural Summit 2011
AAMFT Approved Supervisor (2011)
State Approved Qualified Supervisor (Aug. 2012)

THERAPEUTIC EXPERIENCE

- 2009- Present Liberation Therapy: Private Practice Licensed Marriage and Family Therapist (LMFT) in partnership with Healing Arts Institute of Clinical Sexology, Tamarac, Florida
- 2001- 2002 Friends of Children and Families, Inc.;
Community Mental Health Practitioner: Provided onsite family and individual therapy for at-risk, youth and families.
- 2000-2002 Resident Family Therapist: Provided family counseling for Individuals, couples and families at Mount Olive Baptist Church, Fort Lauderdale, Florida.
- 1986-1988 Inner-City Family Counselor: Worked with youth and families of an inner-city housing project Roseland Homes; Dallas, Texas.

ACADEMIC ACTIVITY

Scholarly Publications

- Nixon, D., Marcelle-Coney, D., Torres-Greggory, M., Huntley, E., Jacques, C., Pasquet, M., Ravachi, R. (2010). Creating Community: Offering a liberation pedagogical model to facilitate diversity conversations in MFT graduate classrooms. *Journal of Marital and Family Therapy* 36, 2, 197-211.
- Nixon, D. (2005). Review of Anderson, S. & Middleton, V. (2005). *Explorations in Privilege, Oppression, and Diversity* Wadsworth Publishing.
- Nixon, D.A. (2004). Family therapy around the world: A festschrift for Florence W. Kaslow. [Review of the *Journal of Family Psychotherapy*--a tribute to Florence W. Kaslow]. 15(1, 2).
- Nixon, D. A. (2004) Toward liberation pedagogy: Creating a Safe Environment for Diversity Conversations in the Classroom. In Mudita Rastogi & Elizabeth Wieling (Eds.). *Voices of Color: First person accounts of ethnic minority therapists*. Sage Publications: Thousand Oaks, California.

Unpublished Academic Writings

- Nixon, D. A. (2000). *Unique outcomes: Exploring the experiences of African American clergywomen using the Narrative Therapy paradigm of re-telling stories*. Unpublished doctoral dissertation, Nova Southeastern University of Fort Lauderdale, Florida.
- Harris, D. A. (1983). *Gender-Related Socialization Practices of Black Parents and the Social and Religious Consequences*. Unpublished Master's Thesis, Texas Woman's University of Denton, Texas.

Research and Publications in Progress

Publications

Campus Inclusion Research. Validation of the Nixon Campus Inclusion Survey and the administration of the instrument and results. In Progress-- the publication of the book: *The Inclusive Leader: The heart and soul of building safe work communities*

Either/or; Both/and: How Therapists of Color Manage Personal Faith Traditions And Postmodern Family Therapy Ideologies; Submitted to *Contemporary Family Therapy* (Final Revision submitted January 2013)

Cultural Consultation Case Illustration: White American Mother Raising her Biracial Child. Debra A. Nixon, Ph.D., Edrica Richardson, Ph.D., Christine Ajayi Ph.D., & Ronie Gomes, Ph.D. (Final editing. Proposed Journal submission: *Journal of Marital and Family Therapy*)

Attending to Culture in Supervision: Using the Nixon Model to Help White Supervisees Manage Stereotypical Noise When Working with Black Clients. Co-authors: Master's degree students: Helen Reynolds and Roseann Pascale. (in process: Proposed journal submission: *Journal of Marital and Family Therapy*).

Research

Teaching to Transform: Using the Nixon Pedagogical Model (NPM) as an Optimal Tool for instruction in a required Diversity Course with MFT Graduates Students (Data Collection in progress). IRB approved, in data collection phase.

Abstract

The Nixon Pedagogical Model (NPM) employs a postmodern, relational therapeutic paradigm as template to teach MFT graduate students effective ways to engage diverse populations. The study provides readers with the relational template—the basis of the model, first person voices of former graduate students regarding the merits of the course—presupposes the efficacy of the model; self-reflections from the instructor—a critical component of the model; and suggestions on how instructors may use the NPM to effectively engage volatile topics like racism, classism, and anti-Semitism, etc. The author will use qualitative research methodology to analyze historical data—students' journal entries--collected while members of a required course on diversity while preparing for either masters or doctoral degrees in an accredited MFT program.

Validating the Nixon Campus Inclusion Survey (NCIS) (IRB approved, in data collection phase).

Abstract

The Nixon-Campus Inclusion Survey (N-CIS) consists of 3 separate forms of a 21-item questionnaire: one for students (N- SCIS), one for staff and administration (N- S/ACIS), and one for faculty (N- FCIS). Each form asks the same questions but is constructed to fit the respective population's experiences. In the first section of the questionnaire, respondents are asked to rate their experiences on a Likert scale. The second part of the survey gives respondents the opportunity to add to the survey opinions in ways that is limited by the first section. Participants will be requested to anonymously complete and return the forms electronically via an online format. Results will be compiled and analyzed using the most current version of SPSS. The objective of the research is to produce 1) to produce a reliable, valid instrument that measures campus inclusion; and 2) to assess the NSU community using the instrument with the hopes of providing results that offers some measure of the inclusiveness of the NSU environment.

Academic Extra-teaching Activity

As a part of the faculty requirement, I maintain an active list of dissertation chair commitments. I also serve on committees of students who are not within my program and with some who have graduated from other universities. Below is a list of students whose dissertation process that I have chaired, in addition to students with whom I am currently working. Please find attached other information regarding my teaching activities.

DISSERTATION Chair:

Until the Lions Have Their Historians, Tales of the Hunt Shall Always Glorify the Hunters: Using Critical Theory to Privilege the Voices of African American Mothers of Young Boys with a Diagnosis of Attention Deficit Hyperactivity Disorder
(Graduated 2011)

Weighing In: Conversations with Weight Loss Surgery Patients and their Significant Others **Kim DeKam (Graduated 2011)**

A Statistical Analysis of the Nixon-Diversity Index Scale with Marriage and Family Therapy Trainee **Edrica Richardson (Graduated 2012)**

Exploring Self-Care among Marriage and Family Therapists **Tequilla Hill (Graduated 2012)**

An Autoethnographic Inquiry into Conducting Relationally Informed Activities with At-Risk Students. **Sherrie Portier (Graduated 2013)**

Dissertation Chair Advisees:

Tyon Hall (Defended 2014)

Maru Gregory Torres (Defended 2014)

Stephane Louis

Rosalind Graham (Expected Defense 2016)

Carlyn Jacques Meriwether (Defended 2014)

Cherrie Camper (Defended 2015)

Dissertation Committee

Marcheley Adam (Expected defense, 2015)

Paulette Edwards (NA as of 2015)

Joan Collins-Ricketts (Defended, 2015)

Jameson Mercier (Defended, 2015)

Stephanie Cradle (Proposed, 2013)

Mark McCleary (Defended, 2013)

Betsy Ann Bell (Defended, 2015)

Lynniece Jones (NA as of 2015)

Ilene L. Strauss (Defended 2013)

PRESENTATIONS

Corporate Community

1. National Association of Black Journalists 2019, Grief and Loss, (Fort Lauderdale Conference)
2. Blue Ridge Institute 2018. Presenter:
Topic: What going on? A Question for Emergent Inclusive Leaders
3. International Career and Business Alliance (ICABA), ICABA Global Health Summit Moderator, January, 2018.
4. Black Panther Prowess: From Myth through Movement, April, 2018.

Ecumenical Community

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|------|---|
| 2019 | The How-to-Love Initiative, Jerome Hutchinson, CSO, International Career and Business Alliance (ICABA) |
| 2019 | Friends of South Oak Cliff, Dallas Texas |
| 2020 | Family Life Conference 2020 First Baptist Church Piney Grove
The Marathon, the Race to Save the Family, August, 2020 |

Academic Community

1. Collaborative Mentoring: A both/and relationship; Mentoring Institute, 2012 Mentoring Conference New Mexico, October 2012 (Co-presenters: Hill, T., Mercier, J., Louis, Adam, M., & Richardson, E.; Length of Presentation: 1.5 hours.

Abstract

Round Table Process: Introductions: Each member of the team will share their name, field of study, institution/company, reason for joining the round table, and one experience of mentoring either as a mentor or mentee. Following introductions, participants will be given program handouts and the round table discussion/activities that will proceed as listed above.

2. The National Alliance of Black School Educators (NABSE). The Eight Annual Leadership Conference (July, 2012), Fort Lauderdale Demystifying the Urban Teen: Introducing the

Nixon-Campbell Hood-Ed Model; Debra H. Nixon. Ph. D.; Co-Presenter: Jason J. Campbell, Ph.D. Length of Presentation: 1-hour

Abstract

To present a model for engaging urban teens; a training using the Nixon/Campbell Hood-Ed Model; Training teachers on the use of Nixon Liberation Pedagogy of creating classroom community combined with Campbell's notion of employing the teen's street wisdom and drive for commodities to teach English, Math, Science, and Writing.

3. National Diversity Council Multicultural Summit(October 2011); Race: Dismantling the Lie; Debra A. Nixon, Ph.D.; Co-Presenter: Edrica Richardson, M.A.; Length of Presentation: 1-hour.

Abstract

It is common knowledge amongst biologists, anthropologists, and other social and natural scientists that there are no racial divisions among humans (Mayr, 2002; Smedley & Smedley, 2005). Our contention, though, is that most humans believe the contrary. Accordingly, our country (US) and our world have a history of division, human slavery, and social and economic disenfranchisements, using race as its justification (Sternberg, Grigorenko, & Kidd, 2005). Such divisiveness has resulted in hundreds of years of social unrest and strife (e.g., 1935, 1943 Harlem; 1943 Detroit, Watts 1965 (LA) etc.). The intent of this presentation then is to begin the process of undoing the harm of the construction of the race idea by revealing to participants its fallacies, challenging them to change their ideas and behavior around this idea, and inviting them to share this knowledge with others.

4. Pedagogy of Privilege Conference "Privileging the voice of difference using Nixon's Liberation Pedagogy" with Maru Torres-Gregory (NSU, Ph. D., student) of Northwestern University August, 2011; Length Presentation: 2-hours

Abstract

Creating a safe place for open classroom engagement on topics of multiculturalism and diversity requires intentionality and honesty. Unless all, professors and students alike, feel safe talking about related issues, the attempt will result in a politically correct exercise in futility. This article focuses on how intentional pedagogical efforts can create a classroom environment conducive to therapeutic self-reflection and result in personal and professional transformation. Offerings include personal reflections, theoretical and pedagogical ideologies and practices, a classroom paradigm as exemplar, critical

redefinitions, a survey of other pedagogical endeavors, a template for multicultural instruction, and recommendations.

5. Pedagogy of Privilege Conference “Privileging the Voice of Faith: Holding on to Your Faith in a Postmodern Graduate Family Therapy Training Program” with NSU Ph.D., Student, Marcheley Adam, August, 2011; Length of Presentation: 2-hrs.

Abstract

This interactive panel, collaboration between a faculty member and students, will provide a platform for presenters to share their individual experiences of how they navigate ideas of faith with postmodern theoretical perspective. In addition, the group will engage participants in a discussion of how they privilege their own voices of faith in environments that appear to silence such notions.

6. Florida Association for Marriage and Family Therapists (FAMFT) Annual Conference: Spiritually Speaking: How to Privilege Voice of Faith in Therapy; With Jameson Mercier, MSW, (Doctoral Student) May 2011; Length of Presentation: 1.5- hours.

Abstract

Spiritually Speaking: How to Privilege Voice of Faith in Therapy. In the past thirty years there has been a noticeable change in US religious culture, with Islamic centers and mosques, Hindu and Buddhist temples and meditation centers in virtually every major American city. US mental health professionals hold corresponding beliefs regarding spirituality, as 95 % of mental health professionals consider themselves spiritual person (Carlson, Kirkpatrick, Hecker, & Killmer, 2002). However, despite their spiritual or religious convictions, mental health professionals are reserve in their approach to the topic in therapy and in classrooms (Carlson, et al., 2002). This workshop will focus on acknowledging and privileging spiritual voices therapeutic settings, giving specific care to the systemic/relational perspective. The presenter will use expertise in working with faith-based communities via group exercises, video tape, games, music, and role-play to train participants on how to allow, even invite, spiritual conversation in either therapeutic or classroom settings. Participants will learn 1) how to connect with personal beliefs, 2) to initiate conversations about spirituality in classrooms and in therapy, 3) to respect beliefs other than their own.

7. Florida Association for Marriage and Family Therapists (FAMFT) Annual Conference: Escape from Dissertation-land: Using Intentional Mentoring with MFT Trainees; May 2011; Length of presentation: 1-hour.

Abstract

The goal of the “Escape from Dissertationland” workshop is to help MFT graduate students consider what interferes with their progress to final defense and devise a strategic plan to complete the degree program within 1-year of course work completion. Interactive; timeline offered; with a 10-step plan toward completion.

8. World AIDS Conference and Expo in Washington DC, Living/Dying with HIV/AIDS: A Systemic Perspective. My audience: mental health care professionals who work the HIV/AIDS population March 30-31, 2009; Length of Presentation: 1.3-hours.

Abstract

The goal of the workshop is to share the relational aspects of the epidemic and how Liberation therapy—relational (systemic) therapy that evokes spirituality--may be used across health care disciplines to evoke hope and expectancy in patients/clients; Secondary question is “How do we use this most’ terrible gift’ (Gilligan quoting Milton Ericson, personal communication) to help clients live with or die with HIV/AIDS?”

9. Utilizing Difference: An Ericksonian Approach to Diversity Training with Psychotherapists. Presented at the Tenth International Congress on Ericksonian Approaches to Hypnosis and Psychotherapy December 6-9, 2007 Phoenix, Arizona; Length of Presentation: 1.3 hours.

Abstract

This workshop highlights the use of Ericksonian approaches including the use of the therapist as a facilitator of change in working clients from different cultural and ethnic backgrounds. Seeding, paradoxical intervention, and humor will be used to help participants find ways to join with a multicultural clientele. The assumption of Milton Erickson that these two binary opposites can be held together with a view that says that one: humans can embrace our differences, while simultaneously building a community.

10. An Introduction to Relational Family Therapy. Presented at Makerere University Kampala, East Uganda. January 2007. Length of Presentation: 2-hours

Abstract

The presenter will share with the Makerere University Counselling Department her brand of Relational Psychotherapy, using ideas inspired by Milton H. Erickson. Specifically, using Flemons' (2002) therapy model, which offers that when we make attempts to make separation in relationships, we actually create unwanted connections. The presenter employs these ideas in conjunction with other brief therapy influences, i.e., MRI—Meaning shape behavior; Womanism—Sensitivity to Black (US) women's voices; and other postmodern ideas to fashion an approach to therapy and social justice that is unique.

11. Towards a Multicultural Pedagogy: Bringing Diversity-mindedness in Family Therapy Graduate Training Programs. Presented at The Evolution of Psychotherapy Brief Therapy Lasting Impressions. December 2006. Anaheim, California; Length of Presentation: 1.3-hours.

Abstract:

"Physician heal thyself" aptly describes this presentation for graduate supervisors/instructors who understand the need for increased diversity-mindedness amongst therapists. This presentation will focus on using proven pedagogical and therapeutic skills that will challenge graduate supervisors and instructors 1) to be self-reflexive and diversity-minded and 2) to use themselves as the primary conduits of a new multicultural consciousness in teaching and supervision arenas.

12. Making Diversity A Matter of Course: Embracing a Multicultural Community while Creating a Diversity-sensitive Curriculum. Presented to International College, March (2006). Fort Myers, Florida. Length of Presentation: 1.5-hours.

Abstract:

Presenter will assist university in their efforts to foster improved faculty awareness of diversity given their increasingly diverse student population. Goal of the workshop is to: 1) Provide faculty a better awareness of the need to have a curriculum that is sensitive a diverse student population: and 2) Provide faculty with hands-on strategies to bring that awareness into the classroom with class assignments, activities, etc.

13. Diversity Conversations: Creating a Redemptive Atmosphere: Embracing Difference, Building Community-AFTA-IFTA, Washington DC, June 2005; Length of presentation: 1.5 hours.

Abstract

The focus of the workshop is to help participants practice the art of redemptive (i.e., supportive, relational non-violence); to talk openly about biases; and to explore the contexts biases. The presentation emphasizes the mysterious ability of language in the transformation of lives. Accordingly, simply talking-- using our gift of language in honest, open dialogue can create an enriching, redemptive atmosphere of acceptance and transformation. Finally, the aim is to promote the relational idea that to avoid talking about the hard things can only serve to perpetuate closed and oppressed environments and relationships

14. The Person of the Therapist. Presented for the Uganda Counselling Association, August (2005). Mbarara, Uganda. Length of Presentation: 2-hours.

Abstract

This workshop focuses on the use of the person of the therapist in creating transformative outcomes with clients and colleagues. The presenter will use group exercises, videotape, and role-play to engage participants in being authentic therapeutic settings. The presenter will use case study of her own experience as a ground for presentation. In addition, the presenter will infuse ideas of being culturally authentic.

15. Embracing Difference, Building Community: An Ericksonian/Relational Approach to Diversity Training. The 9th International Congress: Ericksonian Approaches to Hypnosis and Psychotherapy, December 2004; Length of Presentation: 1.3-hours.

Abstract:

The presenter proposes to show that while there is no scientific evidence that there are any biological differences between people we have heretofore noted as "races," hence, "we are one." The presenters further recognize that given the vast differences among and between humans, "we are not one." Therefore, this presentation proposes to hold the both/and assumption of Milton Erickson that these two binary opposites can be held together with a view that says that humans can embrace our differences, while simultaneously building a community.

16. The Person of the Psychotherapist Uganda Counselling Association Workshop Mokono, Uganda, East Africa (August, 2004). Length of Presentation: 2-hours.

Abstract

This workshop focuses on the use of the person of the therapist in creating transformative outcomes with clients and colleagues. The presenter will use group exercises, videotape, and role-play to engage participants in being authentic therapeutic settings. The presenter will use case study of her own experience as grounds for presentation. In addition, the presenter will infuse ideas of being culturally authentic.

17. Diversity Conversations: Creating a Redemptive Atmosphere. Presented at the Florida Association for Marriage and Family Therapists Annual Conference Naples, Florida May 2004. Co- presenters: Debra Marcelle-Coney, M.S., IMT/IMH (Ph.D. candidate); Edith Huntley, LMFT; Maru Torres-Gregory, J.D., Carlyn Jacques, M. S.; Nneka Moncrieff, M. S.; Maud Pasquet, M.S.; & Regina Ravachi, LMHC, M.S. Length of Presentation: 1.5-hours.

Abstract

The focus of the workshop is to help participants practice the art of redemptive (i.e., supportive, relational non-violence); to talk openly about biases; and to explore the contexts biases. The presentation emphasizes the mysterious ability of language in the transformation of lives. Accordingly, simply talking-- using our gift of language in honest, open dialogue can create an enriching, redemptive atmosphere of acceptance and transformation. Finally, the aim is to promote the relational idea that to avoid talking about the hard things can only serve to perpetuate closed and oppressed environments and relationships

18. "The Other Side of the Game: My Experiences of talking about diversity issues as a graduate student and as a graduate instructor" Presented at Florida Association of Marriage and Family Therapy 2003 Annual Conference, May 2003. Length of Presentation: 1.3 hours.

Abstract

Presenter will use her own experiences as a graduate student and as a graduate professor to help participants be more open and intentional in their approach to discussions about diversity. Be prepared for a provocative conversation that will change the way you think, talk, and teach about diversity.

19. Changing Stories in a Changing World Presented at Milton H. Erickson Foundation's Brief Therapy Conference. Anne Rambo, PhD, Debra Nixon, PhD, Pat Cole, PhD, Jim Hibbel, PhD; December 2002. Length of Presentation: 1.5 hours

Abstract

Changing Stories for a Changing World. The presenters will draw on their experience in designing diversity-training programs, as well as their experience as brief therapists. They will demonstrate the utilization of personal stories to increase multicultural awareness and sensitivity. Come prepared to share and hear stories about our changing lives. Educational Objectives: 1) to describe how to elicit meaningful personal stories from a diverse audience. 2) to describe how to utilize these stories to increase empathy for and awareness of differences in background and perspective

20. Other Academic Presentations

Visiting Professor at Uganda Christian University, January 2007 and 2008. Both graduate level courses were taught in the university's Counselling Department; Courses were intensive, 40-hours a week for two weeks.

Introduction to Marriage and Family Therapy (2007)

This course offers an exploration of fundamental therapeutic competencies for beginning therapists. Therefore, emphasis is placed on the development and application of various therapeutic micro-skills. In addition, this course seeks to introduce the systemic/relational theoretical perspective, which informs the models of therapies taught in subsequent MFT classes.

Class goal: To expose students to an overview of the diversity issues that will be encountered in MFT training and practice.

Diversity (2008)

The primary aim of this course is to increase and enhance counseling/MFT students' awareness of issues of diversity and how such awareness may influence therapists' professional and personal perspectives. A secondary aim of this course is to assist students in their efforts to respond to Difference/Others in more appreciative, respectful, and honoring ways, which will hopefully lead to better therapist-client relationships and more effective therapy.

Class goal: To create an atmosphere of respect and acceptance that honors every voice and does justice to the teaching/learning relationship.

Co-Curricular Presentations

Poster Presentation: 2014 AAMFT Conference, Nixon Diversity Index Scale (DIS), Construction and Validation. Co-presented with Erica Richardson, Ph.D.

Panelist: Is the Academic World Anti-Christian,” Christian Perspectives in Peacemaking Working Group. Nova Southeastern University, Residential Institute, Fall 2013.

Facilitator for the screening/discussion of Byron Hurts' Soul Food Junkies; February 20, 2013; NSU, Knight Auditorium; Offering the psychological and emotional influences on physical health.

Facilitator Open Discussion Forum, "SISTUHS Need Love Too; Friday, February 15, 2013 Commons Residential Hall Room, 123. Undergraduate program; Discussion on relationships with emphasis on women's needs in intimate relationships.

Presenter/ Speaker: An interactive presentation, Black History Month, Fischler School of Education; February 4, 2013 from 3:00 – 4:30 Theme: “At the Crossroads of Freedom and Equality. The beginnings of Black History Month and how it applies to the role of today's education.

Presented: Either/or; Both/and: How Therapists of Color Manage Personal Faith Traditions and Postmodern Family Therapy Ideologies; Co-Presenter: Stephane Louis, M.S., November, 2012 Diversity Summit, NSU Fort Lauderdale, Fl.

AAMFT Annual Conference Co-moderated the AALANA Open Forum at the Charlotte NC (September 2012)

Multicultural Affair and Programming (MAP) "Mars vs. Venus...she can do it too" Guest Panelist (Winter 2011)

Facilitator: Black History Program NSU “The many shades of the Black family” Discussion, (February 2011)

Facilitator: Black History Program NSU Hip Hop: Spitting the Truth?” Discussion (February 2011)

Facilitator: Black History Program NSU “Black Love: Exploring Historical and Contemporary Issues in African American Romance Discussion (February 2011)

AAMFT Annual Conference Co-moderated the AALANA Open Forum at the Fort Worth AAMFT Conference (September 2011)

Facilitator: Henry Louis Gates’ “Black in Latin America” Film Festival in honor of The United Nations’ recognition of the International Year of People of African Descent film festival. NSU (November 2011)

Panelist: Diversity "Next Practices" Nova Southeastern University, May 2010.

Moderator/Facilitator: The “N” Word, NSU Black History Month Celebration, February, 2010.

Facilitator: Black History Month Celebration “The Strengths of Black Families” Nova Southeastern University, February, 2010.

Faculty Panelist: Archbishop Emeritus Desmond Tutu: The Man, the Moment, the Message, Nova Southeastern University, February 2010.

Panelist, National Diversity Council “The Obama Effect” January 15, 2010.

Facilitator, the Lucky 13 workshop, “Shifting the Race Paradigm” Diversity Awareness at NSU,

Speaker: Title IV Program for Freshmen December 1, 2009.

Presenter, Diversity Summit 2009 “Social Change by Any Spiritual Means Necessary” at NSU, Facilitator, Strengths of Black Families Film Festival on the film, Meet the Browns with the focus on the Black woman. February 27, 2009.

Moderator: Black History Month Panel on the documentary film, My Nappy Roots. A historical look at Black beauty and hair NSU, February 14, 2009

Friday Forum Presentation “Do Something Different” Campus Inclusion Initiative, NSU, February 27, 2008

Facilitator: the Lucky 13 workshop, Do Something Different: Diversity Awareness at NSU, November 18, 2008.

Presented: The Secret and Christianity, NSU Spiritual Lounge sponsored by NSU’s Spiritual Life, April 4, 2007.

Presenter: Diversity Conversations: Creating a Redemptive Atmosphere, Nova Southeastern University, Fort Lauderdale, Florida January 2005.

Between us: Talking diversity as faculty-colleagues Facilitated at NSU, November 2004)

Guest Lecture: *Spirituality, Postmodernism, and Marriage and Family Therapy*: Critical Issues Class Nova Southeastern University, March 2004.

Guest Lecture, *Addictions Issues in Marriage and Family Therapy*: Ashland Theological Seminary, Detroit, MI. January 2004.

Presenter: Diversity Conversations: Creating a Redemptive Atmosphere, Nova Southeastern University, Fort Lauderdale, Florida May 2004.

Presented *Stress Management* to School of Optometry Nova Southeastern University Winter, 2003.

Presenter: *Race and Postmodernism*, Nova Southeastern University's Critical Issues Class. February 2002.

Speaker: Search Committee. *Diversity Talks* Graduate School of Humanities and Social Sciences Nova Southeastern University Fall 2002

Presenter: *Creating an Audience*, Nova Southeastern University's Diversity as guest speaker. Spring 1999.

OTHER PUBLICATION AFFILIATIONS

Other Publications

Harris, D. A. (2021). (In Print). *How to Love: Following the Example of Jesus of Nazareth, the Ultimate Postmodern Psychotherapist*. Beth Publishing.

Harris, D.A. and Tennie, T.E. (2021). *Our Marriage Business Plan: A complete workbook to learn yourself and your partner*. Amazon USA.

Russell, L. N., Harris, D. A. (2020) *It Ain't the Dishes: How to save your marriage from going down the drain*. Beth Publishing.

Nixon, D. (2014). *Relational wellness: Connecting to family, earth, and God*

for balanced living. Wellness made simple.

Nixon, D. (2013). One NSU Inclusion and Diversity Council commemorates the 50th anniversary of the March on Washington for jobs and freedom. *The Current*.

Nixon, D. & Nixon, M. (2005). *Let's stay together: A quick guide for couples searching for ways to make marriage work*. Fort Lauderdale: Beth Publishing.

Nixon, D.A. (2004). *Raising good stewards: A biblical curriculum for children*. Fort Lauderdale: Beth Publishing.

Nixon, D. A. (1993). *Womanhood: A Journey towards Love: Discover how to become a woman of greatness in a world where the mold is broken*. Fort Lauderdale: Beth Publishing.

ADMINISTRATIVE/LEADERSHIP EXPERIENCE

SHSS/Campus Wide Diversity and Inclusion Administrator Founder and facilitator of campus-wide inclusion initiative "Do Something Different," including campus monthly Diversity Dialogues to engage NSU in open, honest discussion on diversity and inclusion matters. The goal of the dialogue is to further inclusion efforts from a grassroots level

* **NSU Leadership Training Curriculum Advisor**. Per university President 's request, assessed existing leadership training curriculum for diversity and inclusion content; infused diversity and inclusion into training modules to reflect the intersectionality of cultural, gender, age, ethnicity and quality leadership

SISTAHS Co-curricular Advisor SISTUHS, Inc. (2011- 2015)

University Relations Cultural Celebrations: Black History Month, Hispanic History Month. Serve as SHSS representative on university-wide committee responsible for bringing programming of recognition for various cultural groups (2005-present).

- **National Diversity Council Multicultural Summit featuring Dr. Cornel West, Princeton University**. Director of inaugural summit, including coordinating NSU volunteers, administration, funding, etc. (October 2011).

SHSS School STUEY Committee Representative (2006- Present). Participates in campus-wide Student Life Achievement activities on behalf of SHSS. Conducts

nomination and voting activities to select members of SHSS for opportunity to represent the school for the annual awards program, the STUEY's

Associate Chair, Department Family Therapy (NSU) School of Humanities and Social Sciences 2006- 2008.

Internal Review Committee NSU (2004-05) Speech Pathology Program

Co-Curriculum Faculty Advisor for the School of Humanities and Social Sciences Student Government Association (2003 -2011)

Faculty Advisor for Graduate Minors in Marriage and Family Therapy, Academic Year, 2002-2004, Nova Southeastern University, Fort Lauderdale, Florida.

Chairperson for SHSS Marriage and Family Therapy Online Initiative. Winter

(2002-2003) Responsible for leading a team of MFT faculty members in designing and structuring an online MFT doctoral program for licensed mental health professional faculty

Director: Broward Community College Reach-Out Department College Downtown Center, Fort Lauderdale. Managed College Reach-Out Program and supervised program coordinator, and support staff (over 15 persons.) in program implementation. Dates: 1996-1999 Coordinator and Supervisor: Broward Community College Reach-Out Department. Responsibilities: Managed annual Reach-Out grants application process and supervise the implementation of the Reach-Out program. Results: **Awarded over \$800,000** in grant and matching funds over a 5-year period. Supervised approximately eight employees during fall session and approximately ten additional persons in the summer session. Supervision included on-site group training presentations, individual professional skills enhancement, and employee evaluations (1993-1996).

COMMUNITY LEADERSHIP

President, Co-founder: Friends of South Oak Cliff, The Friends of South Oak Cliff is a not-for-profit service organization created by the South Oak Cliff High graduated class of 1975 to empower, uplift, and support our Alma Mater (SOC) and the surrounding community by providing avenues for educational

advancement, social and physical health, and community advocacy (2015-present)

President, Dallas, Texas-based, Alumni Association of the South Oak Cliff High (SOC) Class of 1975. Lead the organization in volunteerism at our Alma Mater. Activities included: mentoring, tutoring, fund raising and supporting parents and teachers a needs dictate (2010- present).

Executive Chairperson: Woman's Conference Mount Olive Baptist Church. 400 NW 9th Avenue Fort Lauderdale, Florida. Organized and managed the 1998 Annual Woman's Conference. Responsibilities: Created over 30 sub-committees to work in specialized areas. Each committee was responsible for carrying out specific assigned duties with the chairperson under my direct supervision. Results: **Increased attendance over 200%** over previous conferences and increased the involvement of new and existing women. Date: 1998.

Executive Co-Chair: Women's Ministries New Birth Church 444 W. Ledbetter Dallas, Texas. Dates: 1982-1992. Assisted in the management and facilitation of annual women's conferences. Responsibilities: Met with committee heads to assure conferences goals were accomplished. Coordinated and supervised the publication of souvenir book. Results: **Financial goals** were met and increased over the ten-year period (**from 10,000 to over 30,000**).

Community Relations Presentations

Lead Panelist, Broward County Schools, Fort Lauderdale High, Inaugural Courageous Conversations: Race & Racism Forum (April 2019).

Moderator: International Career and Business Alliance (ICABA) Global Health Summit, "Battling the Opioid Epidemic." & Attracting and Sustaining Culturally Competent Healthcare Professional" (January, 2018)

Presenter: National Black Women's Health and Beauty Conference and Professional Education Symposium. July 22 and 23, 2011 in Hollywood, Florida

Guest Panelist: National Diversity Council Conference "Code Switching: How to Maximize Communication between Men & Women" (March 2011)

Keynote, "What will it take to get a woman in the oval office" Business and Professional Women's Florida State Conference Luncheon, May 2010.

Panelist: Diversity "Next Practices" Nova Southeastern University, May 2010.

Presenter: Career Day, Castle Hill Elementary School, April 2010.

Presenter: Career Day, Earlington Heights Elementary School, April, 2010.

Keynote, Delta Sigma Theta Sorority Cotillion, West Palm Beach February, 2010.

Speaker: "Breaking down Barriers" at NSU University High School, MLK, Jr., Program, January 14, 2010.

Presenter: Delta Sigma Theta Sorority Gems Program "Relationships: Focusing on the One with Yourself" Ely High School, January 7, 2010.

Facilitator, Diversity Dialogues "Spiritual Diversity" at NSU University High School, January 5, 2010.

Presenter: Multicultural Affairs and Civic Engagement November 7, 2009.
Second Annual South Florida Women in Leadership Symposium Panelist. Topic Superwoman: Employee, Mother, and Wife. October 2009.

Presenter: Prostate Cancer Awareness Program: Relationship Rx: A prescription for families dealing with health related issues. Embassy Suites Hotel, Fort Lauderdale, FL February 28, 2009

Moderator: Common Ground Film Festival 2008. Film: Greensboro: Closer to the Truth. September 17, 2008

Presenter: Let's Stay Together Workshop. Presented for the Broward County Urban League's Young Black Professional Group. May 14, 2008.

Expert Guest: Relationships between teens and parents. WAV Radio guest, May 12, 2008.

Guest Presenter: Cultural Diversity. Presented at Ayuda Youth Center, Miami Beach, FL. April 12, 2007

Presenter: The Pursuit of Leadership, NSU Leadership Development Program. March 28, 2007

Presenter: What to do until the Shrink Comes, 2007 Booming Women Conference. Los Angeles, CA.

Re-writing Marriage: Presenting a new paradigm. Presented at 2007 Booming Women Conference, Los Angeles, CA.

Presenter: Raising Good Stewards: A Children's Church Curriculum. Presented at the Mt. Bethel Baptist Church, September, 2006.

Presenter: *Liberating Our Peeps*, Beth Ahm Israel. Cooper City, Florida. April 2005.

Presenter: Discovering What Women Want; New Mount Olive Men's Retreat, October (2005), Key Largo, FL.

Guest Presenter: Current Decisions + Positive Intentions = Future Successes Presentation at Broward County's PACE Center for Girls, Annual Math Workshop May 2004.

Sermon: Embracing Difference, Building Community: A Diversity Workshop presented at Bay Point School, March 2004. Lessons on Judging February 2003, True Faith International, Detroit Michigan.

Race and Postmodernism. Presented to Nova Southeastern University's Critical Issues class. March 2003.

Presenter: Helping Children Become Effective Writers; Plantation Elementary Parent/Teacher Organization, March. 2000.

Presenter: Celebrating Your Womb (Sermon) Florida's East Coast Regional Woman's Conference, October 2001.

COMMUNITY SERVICE

Black Girlz Rule: A mentoring program for young women of color at the McArthur High School Hollywood FL. December 2013-present. Created to implement mentoring and peer-mentoring programming for 9th-12th grade girls.

National Diversity Council Multicultural Summit Fall 2011, Summit Coordinator
Featuring Dr. Cornel West

National Diversity Council, South Florida Council, Vice President

Orion's Kids Inc. Community Service Organization, Board Member

Haiti Relief Missions Trip --in cooperation with Friends of Haiti, Great Adventure Ministries, and Liberation Outreach International, Aug 2010.

Lead facilitator of “Do Something Different” a campus-wide inclusion initiative.
Nova Southeastern University February 2006-present

Facilitator for US Department of Justice, Student Problem Identification and Resolution
of Issues Together SPIRIT at NSU’s Upper School June, 2008.

Black Girlz Rule: A mentoring program for young women of color at the Boyd H.
Anderson High School, Lauderdale Lakes, FL. February 2008-present. Created
and continues to implement mentoring and peer-mentoring programming for
9th-12th grade girls

Black Girlz Rule: A mentoring program for young women of color at the MacArthur
High School, Lauderdale Lakes, FL. February 2008-present. Established fall
2013 and continues to implement mentoring and peer-mentoring programming
for 9th-12th grade girls

HONORS, AWARDS and ACCOMPLISHMENTS

2014 Top Black Educational Leaders in *Legacy Magazine*, featured in the *South Florida
Sun Sentinel*.

2011 Legends and Legacy Award South Oak Cliff High School; Dallas, Texas
(October 2011)

2011 ICABA Award honoring So Florida’s Accomplished Black Executives,
Professionals & Academicians (October 2011)

2011 African American Achievers Nominee; AAA a program created by Jim Moran
(Founder, MJ Family Enterprises) to honor “everyday heroes who positively
impact” the South Florida community.

In Focus Magazine 2008 Business woman’s empowerment recognition in education
“Quiet Storm Award” nominee.

NSU’s STUEY (Student Life Achievement) Awards Co Curricular Advisor Nominee
April (2008)

Visiting Professor: Uganda Christian University Counseling Psychology Department.
taught Diversity Issues in Counselling. January 2007, Winter Term.

Recipient FAMFT's 2007 Andres Nazario, Jr. Outstanding Contribution in Diversity Award, May 2007.

Who's Who in Black South Florida. April, 2007

Nominated 2007 J. M. Family African American Achievers Award (March 2007)

Founder and Moderator: Diversity Dialogues; an ongoing, campus-wide dialogue about issues of multiculturalism and diversity.

Established NSU's "Graduate Certificate of Family Ministry" Program September, 2005

Awardee of NSU's Stuey Award (Student Life Achievement) Co Curricular Advisor of the Year April (2005)

Nominated 2005; J. M. Family African American Achievers Award (March 2005)

NSU's Stuey (Student Life Achievement) Awards Co Curricular Advisor Nominee April (2004)

Founder "National Girl Friends Day" South Florida Chapter, March 2003

Co-organizer Fellowship of Christian Athletes as Campus Club; Nova Southeastern University September 22, 2003.

Founder and organizer of Liberation Church Ministries, Inc. and Liberation Outreach Ministries, Inc. Fort Lauderdale, December 2001.

IN THE MEDIA

- Sun Sentinel Article "America's idea of race needs honesty and reinvention"
February 2014
- On Tha Real with Dr. D. Radio Host on NSU RadioX (fall 2013)
- VH1 Basketball Wives2 Reality TV: Guest Therapist (2013 Season)
- Channel 5 Evening News: A response to the Shady Hook Tragedy: Talked to inner-city youth on how the event affected their lives (Dec. 2012)
- VH1 Ev and Chad; Marital Therapist for new show to air in September 2012

- WPBT2's PULSE TV "Being a black" woman in American today" Panelist
- "And the Women Gather" TV Show Guest Speaker, Lori Owens Host
- VH1 Basketball Wives2 Reality TV: Guest Therapist
- *The "N" Word NSU Current February 2010*
- BET Reality TV show: College Hill: Guest Therapist
- Guest on Lee Pitts Show topic: Diversity
- Sun Sentinel for Black History Month's Opening
- Sun Sentinel News, Strengths of Black Families February 2009
- Horizons Magazine on DSD
- Story featured online in Chronicle of Higher Education Dec 2008
- Guest Therapist/Facilitator Black Entertainment Television (BET),
- College Hill show aired spring 2009
- WAV Radio Parent/teen relationships June, 2008
- WAV Radio Parent/teen relationships May, 2008
- NSU Radio X on Diversity and Multiculturalism
- NSU SharkBite on Africa Visiting Professorship
- Profiled: Sun Sentinel, Fort Lauderdale October, 2006
- Honoree SHSS Dialogue May 2005
- Interview by Lauren Hill on the Uganda Visit SHSS Dialogue Jan 2005
- Radio Maria; Stress in the work place Uganda (East Africa) Aug 2004
- You're Invited Television show --recovery and success of Alonzo Harris May 2004
- Stuey Awards; Co-curriculum Advisor SHSS Dialogue April 2004
- Sun Sentinel on falling church attendance interview Nov 2003
- Channel 7 Nightly News Christmas Toy Safety commentaries Dec 2003

Resume

Debra Ann Harris, Ph.D.
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EDUCATION:

2001-02 The Interdenominational Theological Center- Morehouse School Religion
1996-00 Ph.D. Family Therapy, Nova Southeastern University, Fort Lauderdale, Fl.
1989-92 MA Family Counseling and Religious Education, Southwestern Baptist
Theological Seminary, Fort Worth, Texas (18 hours remaining).
1979-83 MA School Psychology, Texas Woman's University, Denton, Texas.
1975-79 BA Psychology, University of Texas, Austin, Texas.
1973-75 South Oak Cliff High School, Dallas Texas

EMPLOYMENT:

2015-: Liberation Family Services. Founder & Organizer
2019-: Dean of Students, Director of Education
Advisory Board Member, Full Professor (SA)

2002-2015 Nova Southeastern University. Assistant Professor, Marriage and Family
Therapy; Associate Chair of Department
Graduate Instructor courses: Intro Marriage and Family, Language
Systems, Individual and Group Psychotherapy, Clinical Practice.
Practicum Supervisor in Training and Academic Writing.

2001-2002 Friends of Children-- Sr. Community Mental Health Practitioner: Provide
counseling services for at risk families in Broward County.

1993-99 Broward Community College, Fort Lauderdale, Florida. Position: Director,
College Reach-Out Program (CROP). Directed a state, grant-supported
program designed to increase college-readiness and graduation among
Broward County's inner-city youth.

1993-94 CEO, Beth Publishing: Founded Company and authored Womanhood.

1986-88 Highland Park Presbyterian Church, Dallas, Texas. Position: Urban
Counselor. Provided educational, emotional, spiritual, social and cultural
enrichment for inner-city youth in Dallas housing project.

PROFESSIONAL AFFILIATIONS:

2019	Healing Arts Institute of Sexology, Tamarac, Florida
2000	Ordained Minister (Clergy)
2004	Founder Liberation Outreach Ministries/Ministerium, LLC
2005	International Career and Business Alliance (ICABA)
2009	Licensed Marriage and Family Therapist (LMFT)
2011	Clinical Members American Association for Marriage and Family Therapists (AAMFT)
2012	AAMFT & State of Florida Approved Clinical Supervisor (Active)